

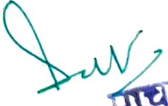
ANALYSIS OF ALUMNI FEEDBACK

SESSION 2022-23

The feedback received from our esteemed alumni, presented on a five-point scale ranging from “Strongly Agree” to “Strongly Disagree,” offers a comprehensive perspective on their experiences and perceptions regarding Maharaja Bijli Pasi Government P.G. College. Each dimension of their feedback merits nuanced consideration:

1. **Pride in Association:** A substantial majority of 72.2% of alumni express a profound sense of pride in their affiliation with our institution. This resonance with the institution suggests a robust emotional connection, underscoring the enduring impact of their college experience and its positive reflection on the college’s reputation.
2. **Character Building:** Approximately 66.7% of alumni acknowledge that the college played a pivotal role in shaping their character. This revelation implies that our educational approach extends beyond academia, fostering the holistic development of ethical and principled individuals among our graduates.
3. **Extracurricular Development:** A noteworthy 72.2% of alumni attest that extracurricular activities provided an avenue to enhance their personality. This attests to the institution’s commitment to a well-rounded education that extends beyond the confines of the classroom, nurturing diverse talents and skills.
4. **Curriculum Adequacy:** While a majority, 55.6%, believe that the curriculum met the foundational knowledge requirements for their careers, it is imperative to acknowledge that there is room for refinement in aligning our curriculum with the dynamic needs of industries and emerging trends.
5. **Valuable Learning Experience:** A substantial 77.8% of alumni find their learning experience at the college to be of tangible value in their careers. This high percentage signifies the practical relevance and applicability of the education provided by the institution, which undoubtedly contributes to the professional success of our graduates.
6. **Relevance of New Courses:** Over 60% of alumni perceive the introduction of new courses as aligning with contemporary requirements. This responsiveness to evolving educational and industrial landscapes underscores the college’s adaptability and commitment to staying current.
7. **Course Design Encouraging Learning:** Half of our alumni acknowledge that the course design fosters extra learning or self-directed learning. This recognition suggests opportunities for further enhancing pedagogical approaches to empower students in self-guided educational journeys.
8. **Student-Centric Initiatives:** A substantial 44.4% of alumni perceive the college as student-centric in its academic initiatives. While this indicates notable strides in this direction, it also serves as a reminder of areas where the college can intensify its efforts to prioritize student-centered approaches.

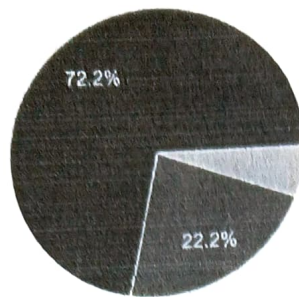
In conclusion, the feedback from our alumni offers profound insights into the enduring impact of their college experience. It celebrates areas of institutional strength, such as alumni pride and character development, while concurrently presenting opportunities for enhancement, including curriculum alignment and the fortification of student-centric initiatives. These insights constitute a valuable foundation for ongoing endeavors to augment the educational experience and ensure its perennial relevance to our alumni and forthcoming generations of students.


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IQAC COORDINATOR


I feel proud to be associated with Maharaja Bijli Pasi Govt. P.G. College

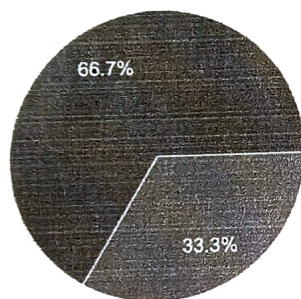
18 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I feel that the college taught me some valuable lessons in character building.

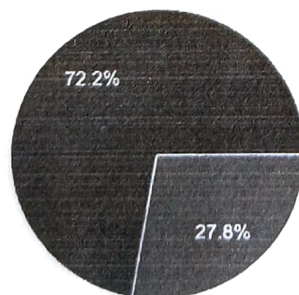
18 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The extracurricular activities gave me an opportunity to develop my personality

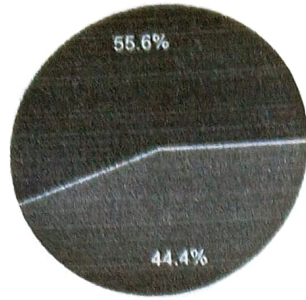
18 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum meets the prerequisite and basic knowledge required for the career.

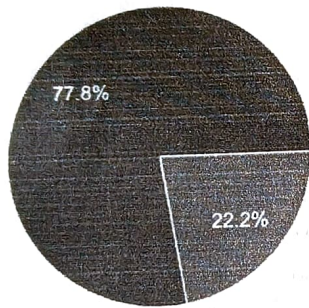
18 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The learning experience is useful in career

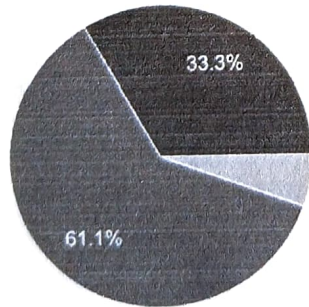
18 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The new courses (subjects) introduced meet contemporary (existing) requirements

18 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

ANALYSIS OF STUDENT FEEDBACK

SESSION 2022-23

In the pursuit of a comprehensive analysis of the student feedback collected at the conclusion of the academic year 2022-23 in Maharaja Bijli Pasi Government P.G. College, it is imperative to delineate the parameters and outcomes that have emerged from this evaluative endeavor.

Firstly, it is noteworthy that an impressive contingent of approximately 800 students actively participated in this exercise, signifying a commendable level of engagement in the feedback process. A ten-question survey on a five-point rating scale, ranging from "Excellent" as the best to "Poor" as the worst, served as the instrument through which the diverse facets of teaching were critically appraised. These facets encompass teaching methodologies, disciplinary standards, curriculum design, and ethical conduct within the pedagogical sphere.

The mechanism employed for data acquisition and subsequent analysis merits mention. The utilization of an Excel spreadsheet from an online Google Form provided an efficient and organized platform for the meticulous scrutiny of the received feedback. The resultant insights, accompanied by constructive suggestions for improvement, were then judiciously disseminated to the teachers, thus establishing a constructive feedback loop to enhance the quality of pedagogy.

Furthermore, it is essential to delve into the essence of the feedback, elaborating on salient themes and observations articulated by the students.

A majority of students adjudged the curriculum and syllabi of their courses as "Excellent," signifying a commendable alignment between pedagogical content and the student's educational aspirations. Moreover, the majority deemed the size of the syllabus, in terms of its cognitive load, to be "Good," indicating a judicious balance between academic rigor and manageability.

A noteworthy consensus among students was observed concerning the content coverage within the classroom, with an overall satisfaction regarding the extent of the syllabus covered. The judicious integration of teaching aids and information and communication technology (ICT) was hailed by students as a catalyst for an enriched learning experience, underscoring the importance of technological augmentation in modern pedagogy. Moreover, the inclusion of value-added courses emerged as a positive contributor to the students' holistic learning experience, attesting to the institution's commitment to a well-rounded education.

It is heartening to observe that the opportunity for internships and field visits garnered an overwhelming consensus of "Excellent" in the student body, affirming the institution's dedication to real-world exposure and experiential learning. The commendable frequency of workshops and seminars was embraced by students as a source of enrichment, fostering intellectual curiosity and skill development.

The overall learning environment in the college found favor with a majority of students, who adjudged it to be "Excellent." This affirms the institution's commitment to fostering an academically stimulating and ethically sound educational milieu.

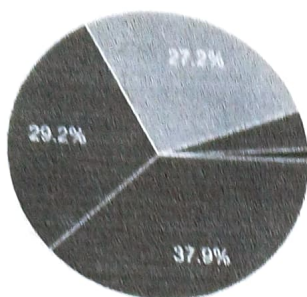
In conclusion, the analysis of student feedback from the academic year 2022-23 unveils a panorama of constructive insights and commendable achievements, reaffirming the institution's dedication to academic excellence and holistic pedagogical advancement. The profound resonance of these insights reverberates with the promise of continued growth and refinement in the pursuit of educational excellence.


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30/09/23
IQAE COORDINATOR


Rate the curriculum and syllabi of the course

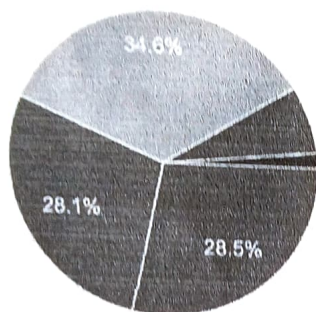
797 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Rate the size of the syllabus in terms of the load on the student.

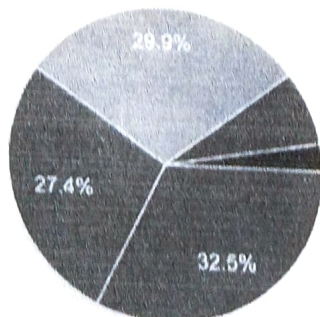
797 responses



- Excellent
- Very good
- Good
- Fair
- Poor

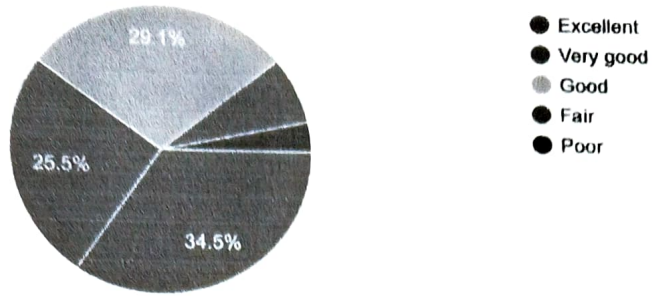
Rate the extent of the coverage of syllabi in the class

797 responses

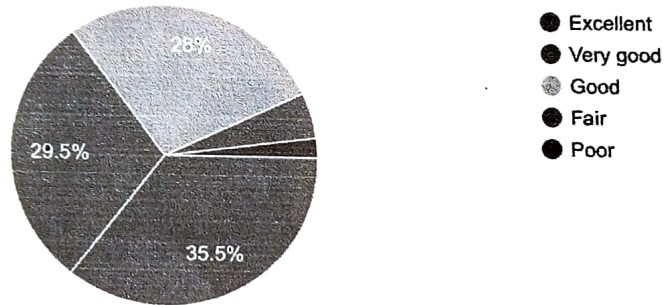


- Excellent
- Very good
- Good
- Fair
- Poor

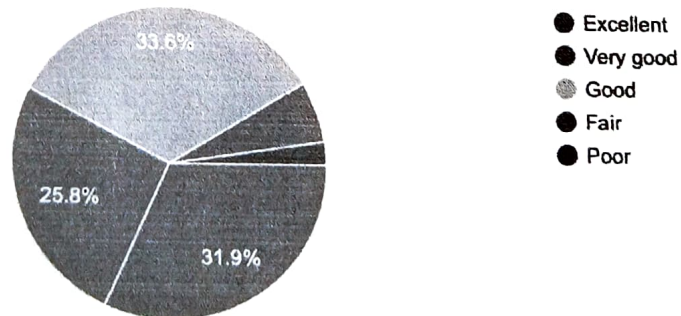
Rate the usage of teaching aid and ICT in the class by the faculty
797 responses



Rate the course content in encouraging extra learning or self-learning
797 responses

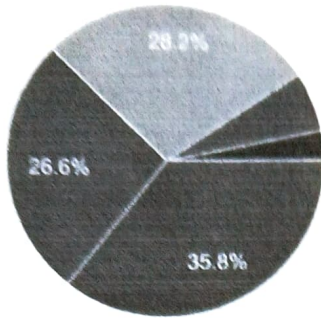


Rate the effectiveness and relevance of the electives/value-added courses offered in the syllabi
797 responses



Rate the opportunity for students to participate in internships, field visits and academics

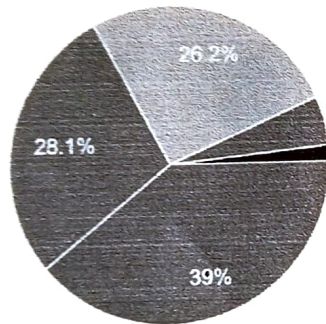
797 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Rate the frequency of guest lectures/seminars/workshops/competitions organized by the faculty

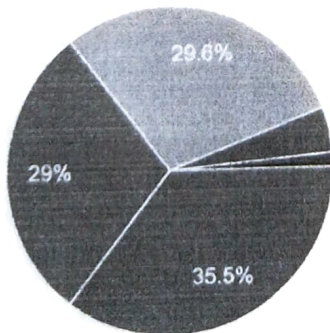
797 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Rate the overall learning experience

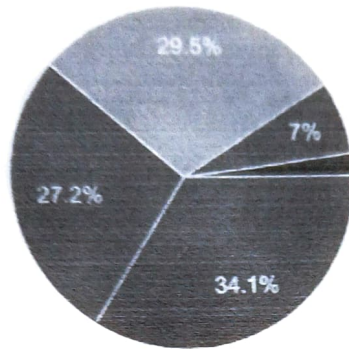
797 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Rate the balance between theory and application in the course/syllabus.

797 responses



- Excellent
- Very good
- Good
- Fair
- Poor

ANALYSIS OF TEACHER FEEDBACK


SESSION 2022-23

The feedback received from our teaching faculty, meticulously recorded on a five-point scale spanning from “Strongly Agree” to “Strongly Disagree,” offers a profound insight into various dimensions of the college’s academic infrastructure and support mechanisms. A meticulous analysis of this feedback provides a nuanced understanding of the perceptions and experiences of our educators:

1. **Clear Learning Objectives:** 89.5% of faculty members concur that the learning objectives are lucid and aptly tailored to the respective academic programs. This resounding consensus underscores the college’s success in formulating and aligning educational objectives with program requisites.
2. **Well-Organized Curriculum:** A substantial 81.6% of educators find the curriculum and syllabus to be meticulously organized and pertinent to the academic programs they oversee. This signifies adept institutional structuring of academic content.
3. **Appropriate Textbooks/Reference Books:** An overwhelming 87.7% of teaching faculty concur that the prescribed textbooks and reference materials are well-suited to the courses they deliver. This reinforces the quality of educational resources available.
4. **Effective Curriculum Design:** While only 10.5% strongly agree, a substantial 77.2% of educators hold that the university’s curriculum design and development system is productive. This signifies a commendable level of satisfaction with the academic program design and structuring.
5. **Provision for Curriculum Updates:** Approximately 70.2% of faculty members acknowledge the provision for curriculum updates, denoting the college’s commitment to updating itself with evolving knowledge paradigms and industry trends.
6. **Balanced Theory and Practice:** A substantial 71.9% of teaching faculty perceive the curriculum as striking a harmonious equilibrium between theoretical and practical components. This underscores the institution’s commitment to holistic learning experiences.
7. **Clear Course and Program Outcomes:** The majority, a comprehensive 82.5%, commend the clarity and precision of course and program outcomes, laying a robust foundation for teaching and assessment.
8. **Academic Flexibility:** A resounding 80.7% of faculty members appreciate the academic flexibility embedded in the syllabus, facilitating diverse pedagogical approaches.
9. **Availability of Prescribed Books:** While 12.3% strongly agree, a total of 59.7% agree that an adequate number of prescribed books are accessible in the library. This underscores the importance of enhancing library resources.

10. **Faculty Skill Upgradation:** Approximately 40.3% of teaching faculty believe the university extends sufficient funding and support for skill enhancement and qualification upgrades. This points to potential areas for further investment in professional development.
11. **Freedom in Teaching Techniques:** A combined 78.9% affirm the freedom to innovate and incorporate new teaching techniques and assessment strategies, fostering a culture of pedagogical innovation.
12. **Availability of Infrastructural Facilities:** While 17.5% strongly agree, a comprehensive 64.9% agree that fundamental infrastructural amenities, including teacher's rooms, classrooms, and reading rooms, are adequately available within the college. This ensures a conducive teaching environment.

In conclusion, the feedback from our teaching faculty provides a profound and analytical panorama of the college's academic and support infrastructure. While several aspects receive resounding affirmation, certain areas, notably library resources and faculty development, emerge as focal points for potential growth and refinement. These discernments offer a wellspring of knowledge for continuous improvement, perpetuating the institution's responsiveness to the evolving needs and aspirations of its distinguished educators.

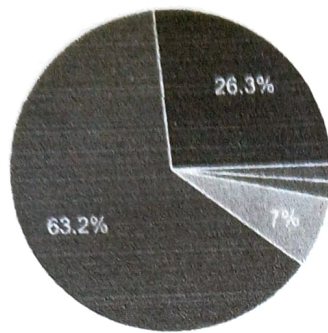

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30/09/23
IQAC COORDINATOR


The learning objectives are clear and appropriate to the program.

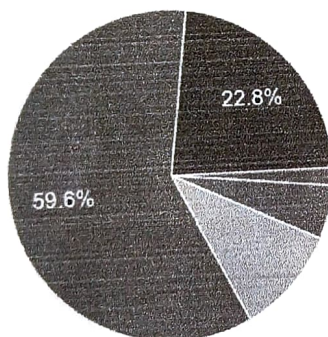
57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The curriculum and syllabus are well-organized and suitable for the program

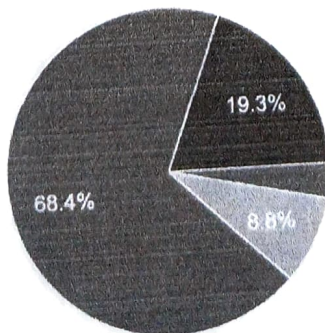
57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The textbooks/reference books are well-suited to the course

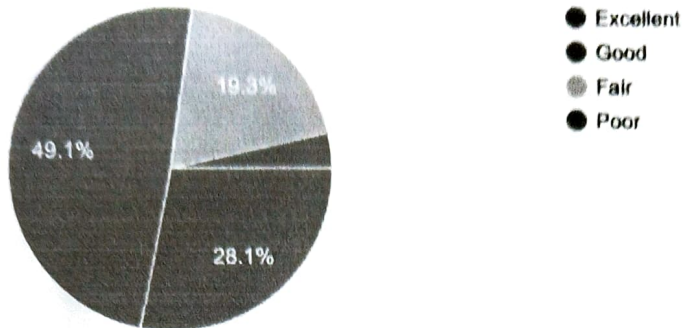
57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

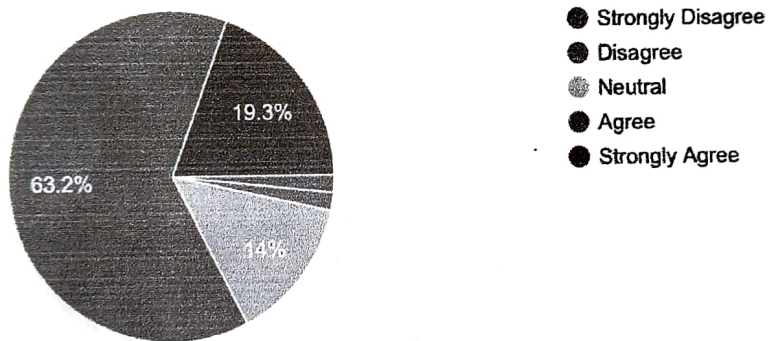
How do you rate the distribution of contact hours among the course components?

57 responses



The course outcomes and program outcomes are well-defined and clear

57 responses



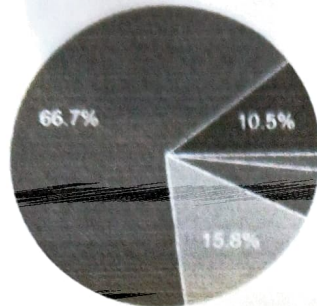
The syllabus has good academic flexibility

57 responses



The system followed by the university for the design and development of the curriculum is effective.

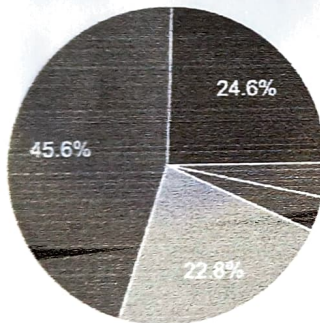
57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

There is a provision to update curriculum from time to time.

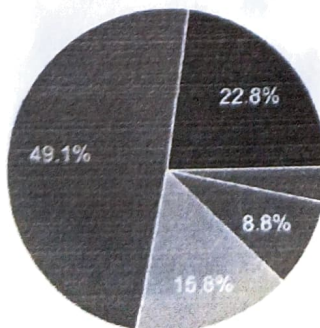
57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The curriculum has a good balance between theory and practice.

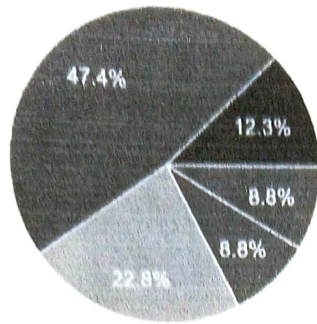
57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

A sufficient number of prescribed books are available in the Library.

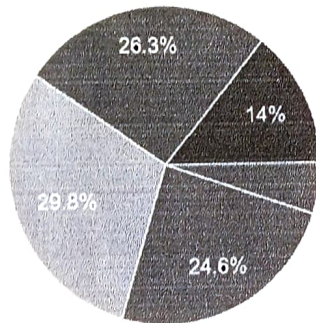
57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The University provides adequate funding and support to faculty members to upgrade their skills and qualifications.

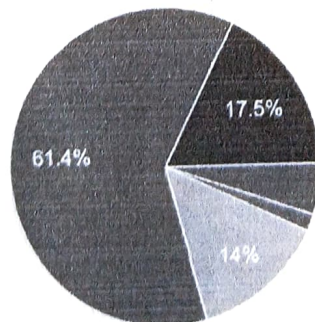
57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I have the freedom to adopt/adapt new techniques/strategies for testing and assessment of students.

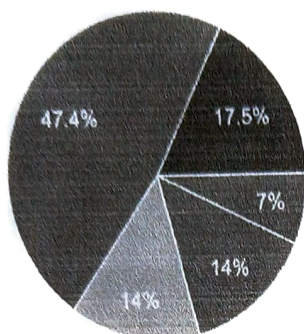
57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Infrastructural facilities, such as teacher's rooms, classrooms, reading rooms and toilets, are available in the Department.

57 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree